



A.S.B.A.S.J.S. MEMORIAL COLLEGE, BELA (ROPAR)

ANALYSIS REPORT
OF
FACULTY FEEDBACK ON CURRICULUM

SESSION 2019-20
(Even Semester)

ANALYSIS REPORT

Introduction

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents through online or offline. The feedback collected from the faculty has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Faculty is an important stakeholder of education systems of any education institution. Although our college is affiliated to the Punjabi University, Patiala and follows the prescribed curriculum. Still the college collects feedback on curriculum from the faculty regarding suggestions/ update/ innovations for the improvement of the college education system.


To conduct feedback on curriculum from various stakeholders, the college designated a team. The team prepared a feedback questionnaire on curriculum using Google form which was circulated online to all faculty members using college website, college LMS and WhatsApp groups to provide feedback on curriculum. We have received more than approx 100 responses from the faculty on the curriculum.

Google form link → <https://forms.gle/sKoxznD65o9Aep4k9>

A.S.B.A.S.J.S.M. College Bela (Ropar)
Faculty Feedback on Curriculum
Semester: Even

***Required**

Email address *
Your email address

 **A.S.B.A.S.J.S.M. Post Graduate College**
Bela, Ropar - Punjab (IN)
Est. 1975

Faculty Name *
Your answer

Department of Faculty *
Your answer

Name of Programme *
Your answer

Course name (Teaching Subject) *

Semester *
Your answer

Directions:
For each question, indicate your level of satisfaction by choosing a score between 1 to 5.

Description for 1 to 5
1 - strongly disagree 2 - disagree 3 - neither agree nor disagree 4 - agree 5 - strongly agree

1. Syllabus is suitable to the course. *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

2. Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students. *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

3. How do you rate the sequence of units in the syllabus? *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

4. Course content is followed by corresponding reference materials. *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

5. Sufficient number of prescribed books are available in the Library. *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

6. The curriculum has good balance between theory and practical (if applicable). *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

7. The course/syllabus has made me interested in the subject area. *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

8. I have the freedom to adopt new techniques/strategies of teaching. *

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

9. The curriculum has focus on skill development. **

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

10. The curriculum development procedure needs improvement. **

1 2 3 4 5
☐ ☐ ☐ ☐ ☐

Any suggestion for the betterment of the course curriculum ? *

Your answer

We are thankful to you for sparing your valuable time to fill this feedback form

A copy of your responses will be emailed to the address that you provided.

Submit

Sample Google form

DEPARTMENT WISE RESPONSES

→ Department of Humanities

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	38	52	5	5	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	29	62	9	0	0
3.	How do you rate the sequence of units in the syllabus?	43	38	19	0	0
4.	Course content is followed by corresponding reference materials.	29	42	29	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	39	38	9	5	9
6.	The curriculum has good balance between theory and practical (if applicable).	14	72	9	5	0
7.	The course/syllabus has made me interested in the subject area.	39	52	9	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	52	43	5	0	0
9.	The curriculum has focus on skill development.	57	34	9	0	0
10.	The curriculum development procedure needs improvement.	43	48	9	0	0

→ Graphical Representation:

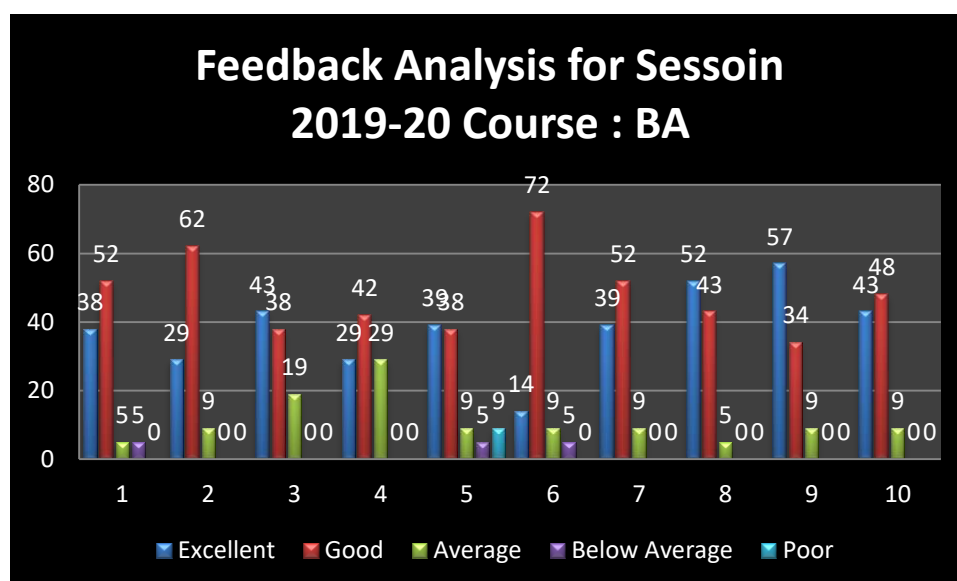


Fig. 1 - Curriculum Evaluation Parameters VS Response

(X-axis represented = questions and Y- axis represented = percentage)

- 90% faculty agree that syllabus is suitable to the course.
- 91% faculty says that PO and CO are well defined to teacher and students.
- 81% faculty strongly agrees for the sequence of units.
- 71% faculty members agree on course with the course content of the corresponding to reference material.
- 77% faculty members strongly agree/agree for the availability of books in the library.
- 86% faculty rates that curriculum has good balance b/w theory and practical.
- 91% faculty says that they have the freedom to adopt new techniques.
- 91% faculty strongly agree that the curriculum has focus on skill development.
- 91% faculty agree the curriculum development procedure needs improvement.

→ Department of Commerce (B. Com)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	70	30	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	80	20	0	0	0
3.	How do you rate the sequence of units in the syllabus?	40	60	0	0	0

4.	Course content is followed by corresponding reference materials.	30	70	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	10	60	30	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	60	30	10	0	0
7.	The course/syllabus has made me interested in the subject area.	60	30	10	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	60	40	0	0	0
9.	The curriculum has focus on skill development.	10	90	0	0	0
10.	The curriculum development procedure needs improvement.	40	50	10	0	0

→ Graphical Representation:

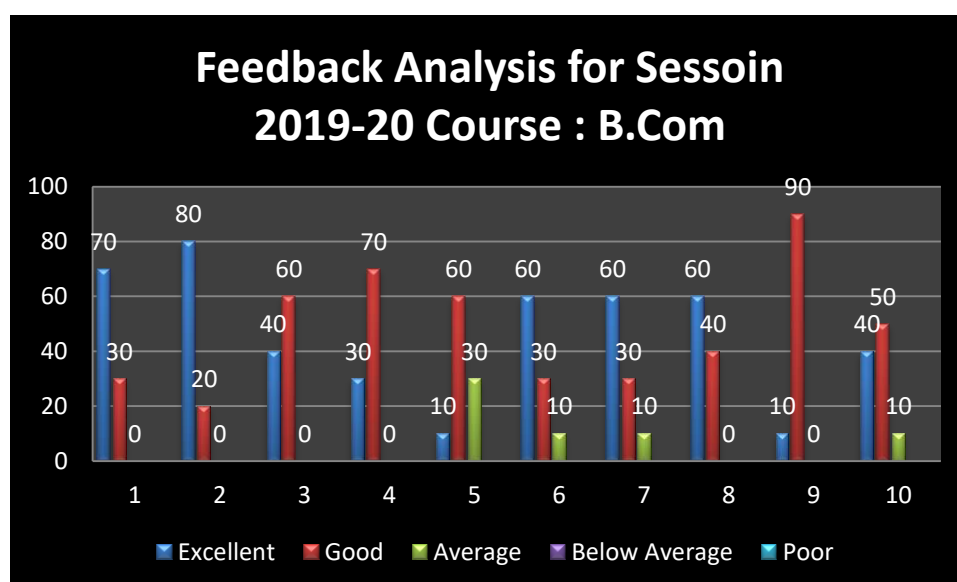


Fig.2 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 70% faculty strongly agree that syllabus is suitable to the course.
- 80% of faculty strongly agree that PO and CO are well defined to teacher and students.
- 60% faculty agree for the sequence of units.
- 70% faculty member is agreed for course with the course content of the corresponding to reference material.
- 70% faculty strongly agree for the availability of books in the library.
- 60% faculty strongly agree to the curriculum has good balance b/w theory and practical.
- 90% faculty strongly agree the syllabus made their interest in the subject area.
- 60% faculty says that they have the freedom to adopt new techniques.
- 90% faculty agree that the curriculum has focus on skill development.
- 90% faculty agree the curriculum development procedure needs improvement.

→ Department of Commerce (M.com)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	37	63	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	50	50	0	0	0
3.	How do you rate the sequence of units in the syllabus?	37	63	0	0	0
4.	Course content is followed by corresponding reference materials.	37	26	37	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	0	0	88	12	0
6.	The curriculum has good balance between theory and practical (if applicable).	36	26	26	12	0
7.	The course/syllabus has made me interested in the subject area.	63	37	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	63	37	0	0	0
9.	The curriculum has focus on skill development.	50	37	13	0	0
10.	The curriculum development procedure needs improvement.	50	50	0	0	0

→ Graphical Representation:

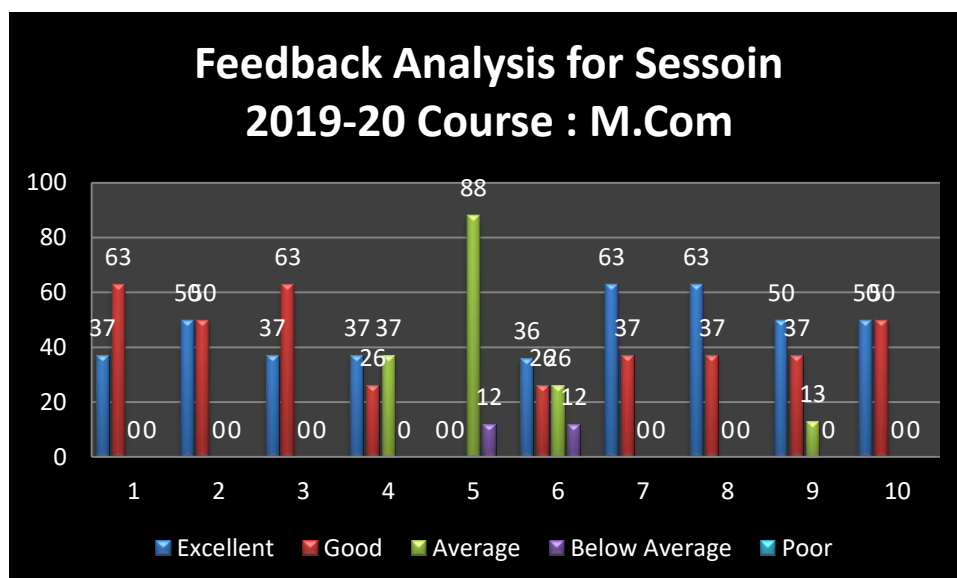


Fig. 3 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 63% faculty agree that syllabus is suitable to the course.
- 50% faculty says that PO and CO are well defined to teacher and students.
- 63% faculty agree for the sequence of units.
- 63% faculty agree for course content.
- 88% faculty neither agree nor disagree for the availability of books in the library.
- 62% faculty rates that curriculum has good balance b/w theory and practical.
- 63% faculty strongly agree the syllabus made their interest in the subject area.
- 63% faculty says that they have the freedom to adopt new techniques.
- 87% faculty strongly agree the curriculum has focus on skill development.
- 50% faculty strongly agree/agree the curriculum development procedure needs improvement.

→ Department of Science (B. Sc. NM/CS)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	57	43	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	86	14	0	0	0
3.	How do you rate the sequence of units in the syllabus?	43	50	7	0	0

4.	Course content is followed by corresponding reference materials.	29	71	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	43	57	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	57	36	0	7	0
7.	The course/syllabus has made me interested in the subject area.	57	36	7	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	71	22	7	0	0
9.	The curriculum has focus on skill development.	50	36	14	0	0
10.	The curriculum development procedure needs improvement.	14	57	22	7	0

→ Graphical Representation:

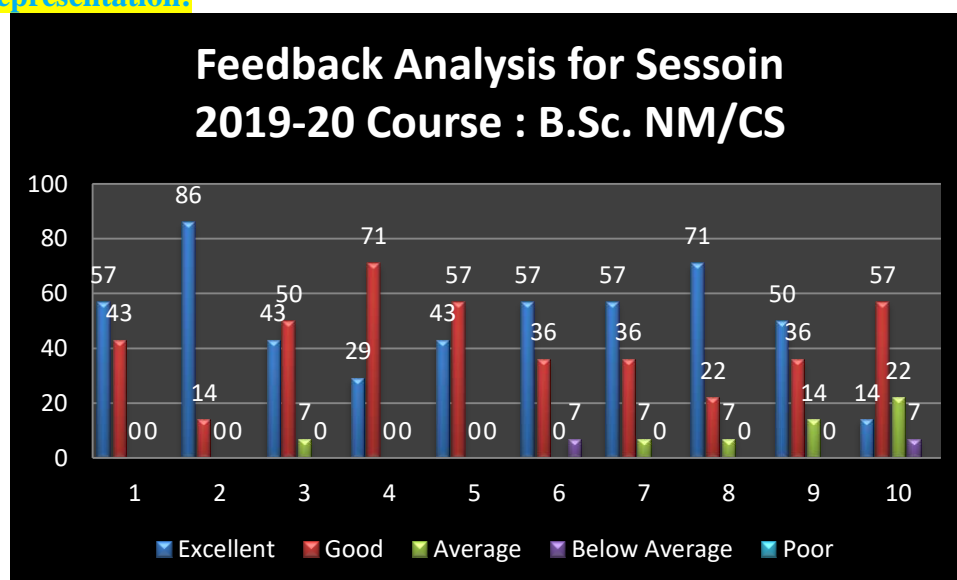


Fig. 4 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 57% faculty strongly agree that syllabus is suitable to the course.
- 86% of faculty members strongly agree that PO and CO are well defined to teacher and students.
- 93% faculty agree for the sequence of units.
- 71% faculty agree for course with the course content of the corresponding to reference material.
- 57% faculty agrees for the availability of books in the library.
- 93% faculty rates that curriculum has good balance b/w theory and practical.
- 93% faculty says syllabus made their interest in the subject area.
- 86% faculty says that they have the freedom to adopt new techniques.
- 71% of the faculty agree the curriculum development procedure needs improvement.

Department B. Voc. (RET)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	25	75	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	100	0	0	0	0
3.	How do you rate the sequence of units in the syllabus?	50	50	0	0	0
4.	Course content is followed by corresponding reference materials.	50	50	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	25	25	50	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	75	25	0	0	0
7.	The course/syllabus has made me interested in the subject area.	75	25	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	50	50	0	0	0
9.	The curriculum has focus on skill development.	75	25	0	0	0
10.	The curriculum development procedure needs improvement.	0	50	50	0	0

→ Graphical Representation:

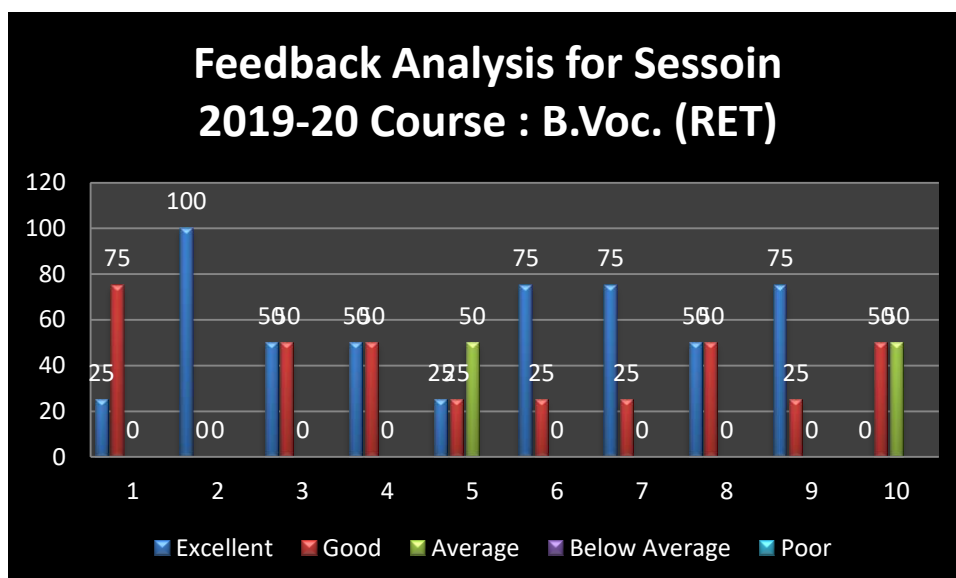


Fig. 5 - Curriculum Evaluation Parameters VS Response

(X-axis represented = questions and Y- axis represented = percentage)

- 75% of faculty agree that syllabus is suitable to the course.
- 100% of faculty says that PO and CO are well defined to teacher and students.
- 50% faculty strongly agree/agree for the sequence of units.
- 50% response given by the faculty for course is strongly agree/agree with the course content of the corresponding to reference material.
- 50% of faculty neither agree nor disagree for the availability of books in the library.
- 75% of faculty rates that curriculum has good balance b/w theory and practical.
- 75% of faculty says syllabus made their interest in the subject area.
- 50% faculty strongly agree/agree that they have the freedom to adopt new techniques.
- 50% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

→ Department of Mathematics

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	54	38	8	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	46	54	0	0	0
3.	How do you rate the sequence of units in the syllabus?	31	61	8	0	0

4.	Course content is followed by corresponding reference materials.	38	54	8	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	23	54	23	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	23	54	23	0	0
7.	The course/syllabus has made me interested in the subject area.	46	46	8	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	46	46	8	0	0
9.	The curriculum has focus on skill development.	31	69	0	0	0
10.	The curriculum development procedure needs improvement.	23	23	46	0	8

→ Graphical Representation:

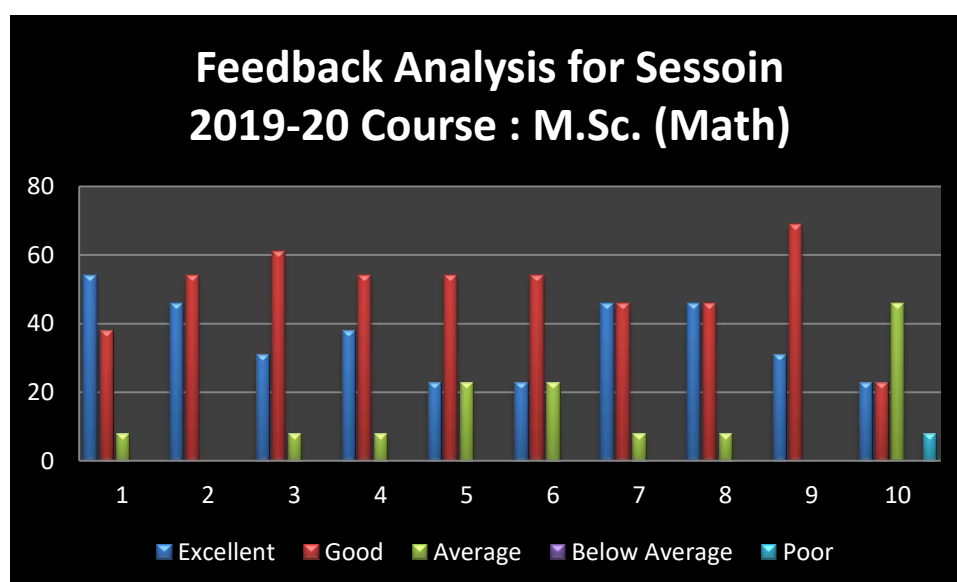


Fig. 6 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 92% faculty strongly agree that syllabus is suitable to the course.
- 54% faculty agree that PO and CO are well defined to teacher and students.
- 92% of faculty agree for the sequence of units.
- 92% faculty agree with the course content of the corresponding to reference material.
- 72% of faculty agrees for the availability of books in the library.
- 92% faculty strongly agree/agree that curriculum has good balance b/w theory and practical.
- 92% faculty says syllabus made their interest in the subject area.
- 69% of faculty agree that they have the freedom to adopt new techniques
- 46% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

→ **Department Bio-Technology (B .Sc. (Hons.) Biotechnology)**

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	67	22	11	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	67	33	0	0	0
3.	How do you rate the sequence of units in the syllabus?	45	33	22	0	0
4.	Course content is followed by corresponding reference materials.	33	45	22	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	56	22	11	11	0
6.	The curriculum has good balance between theory and practical (if applicable).	22	67	11	0	0
7.	The course/syllabus has made me interested in the subject area.	67	33	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	56	33	11	0	0
9.	The curriculum has focus on skill development.	56	44	0	0	0
10.	The curriculum development procedure needs improvement.	56	22	22	0	0

→ **Graphical Representation:**

Feedback Analysis for Session 2019-20 Course : B.Sc. Hons. Biotechnology

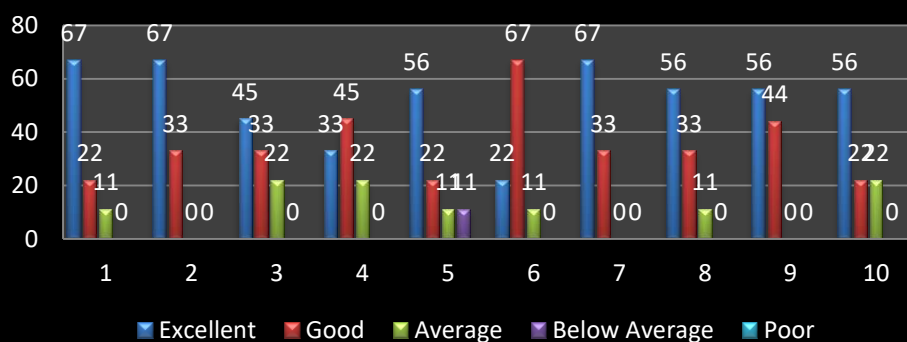


Fig. 7 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 89% faculty strongly agree that syllabus is suitable to the course.
- 67% faculty says that PO and CO are well defined to teacher and students.
- 78% faculty strongly agree for the sequence of units.
- 78% faculty agree with the course content of the corresponding to reference material.
- 78% faculty strongly agree for the availability of books in the library.
- 89% faculty agree that curriculum has good balance b/w theory and practical.
- 67% faculty strongly agree for the syllabus made their interest in the subject area.
- 89% faculty says that they have the freedom to adopt new techniques.
- 56% of faculty strongly agree for the curriculum development procedure needs improvement.

→ Department Bio-Technology (M. Sc. Biotechnology)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	50	25	25	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	75	25	0	0	0
3.	How do you rate the sequence of units in the syllabus?	75	25	0	0	0
4.	Course content is followed by corresponding reference materials.	75	25	0	0	0

5.	Sufficient numbers of prescribed books are available in the Library.	50	50	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	75	25	0	0	0
7.	The course/syllabus has made me interested in the subject area.	50	50	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	25	75	0	0	0
9.	The curriculum has focus on skill development.	25	75	0	0	0
10.	The curriculum development procedure needs improvement.	25	50	0	25	0

→ Graphical Representation:

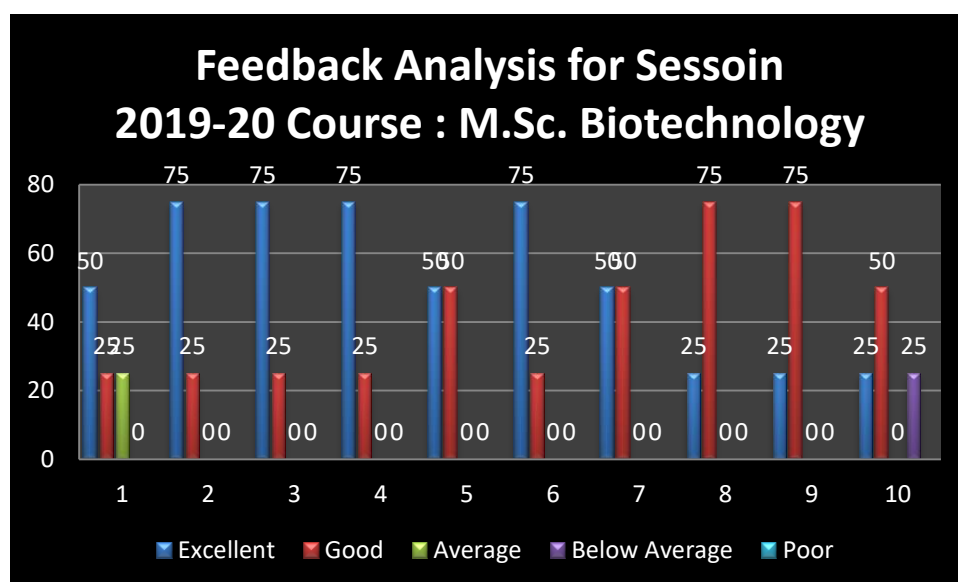


Fig. 8 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 75% of faculty strongly agree that syllabus is suitable to the course.
- 75% of faculty strongly agree that PO and CO are well defined to teacher and students.
- 75% of faculty neither agrees nor disagree for the sequence of units.
- 75% of faculty strongly agree with the course content of the corresponding reference material.
- 50% faculty strongly agree/agree for the availability of books in the library.
- 75% of faculty rates that curriculum has good balance b/w theory and practical.
- 75% faculty strongly agree/agree that syllabus made their interest in the subject area.
- 75% of faculty agree that they have the freedom to adopt new techniques.
- 75% of faculty agree the curriculum has focus on skill development.
- 75% of faculty agree for the curriculum development procedure needs improvement.

→ Department Bio-Technology (B. Voc. Food Processing)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	63	37	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	0	100	0	0	0
3.	How do you rate the sequence of units in the syllabus?	25	75	0	0	0
4.	Course content is followed by corresponding reference materials.	37	63	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	0	75	0	25	0
6.	The curriculum has good balance between theory and practical (if applicable).	0	100	0	0	0
7.	The course/syllabus has made me interested in the subject area.	37	63	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	25	63	12	0	0
9.	The curriculum has focus on skill development.	37	63	0	0	0
10.	The curriculum development procedure needs improvement.	0	0	100	0	0

→ Graphical Representation:

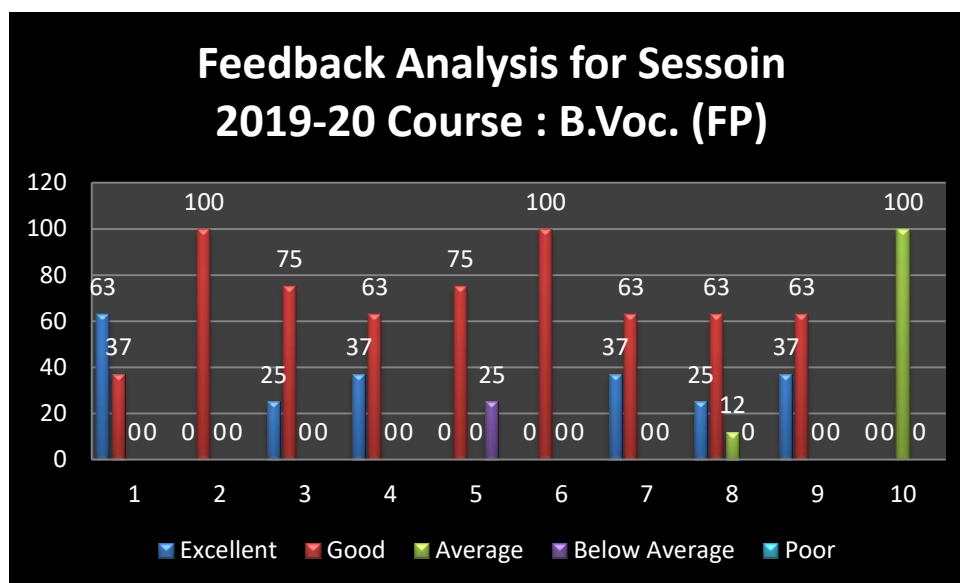


Fig. 9 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 63% of faculty strongly agree that syllabus is suitable to the course.
- 100% of faculty agree that PO and CO are well defined to teacher and students.
- 75% of faculty agree for the sequence of units.
- 63% faculty agree with the course content of the corresponding to reference material.
- 75% faculty agree for the availability of books in the library.
- 100% of faculty agree that curriculum has good balance b/w theory and practical.
- 63% of faculty agree that syllabus made their interest in the subject area.
- 88% of faculty agree that they have the freedom to adopt new techniques
- 63% of faculty agree the curriculum has focus on skill development.
- 100% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

→ Department of Management Studies (BBA)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	73	27	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	82	18	0	0	0

3.	How do you rate the sequence of units in the syllabus?	82	18	0	0	0
4.	Course content is followed by corresponding reference materials.	45	55	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	9	27	9	46	9
6.	The curriculum has good balance between theory and practical (if applicable).	55	27	9	9	0
7.	The course/syllabus has made me interested in the subject area.	73	18	9	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	73	27	0	0	0
9.	The curriculum has focus on skill development.	27	73	0	0	0
10.	The curriculum development procedure needs improvement.	36	36	28	0	0

→ Graphical Representation:

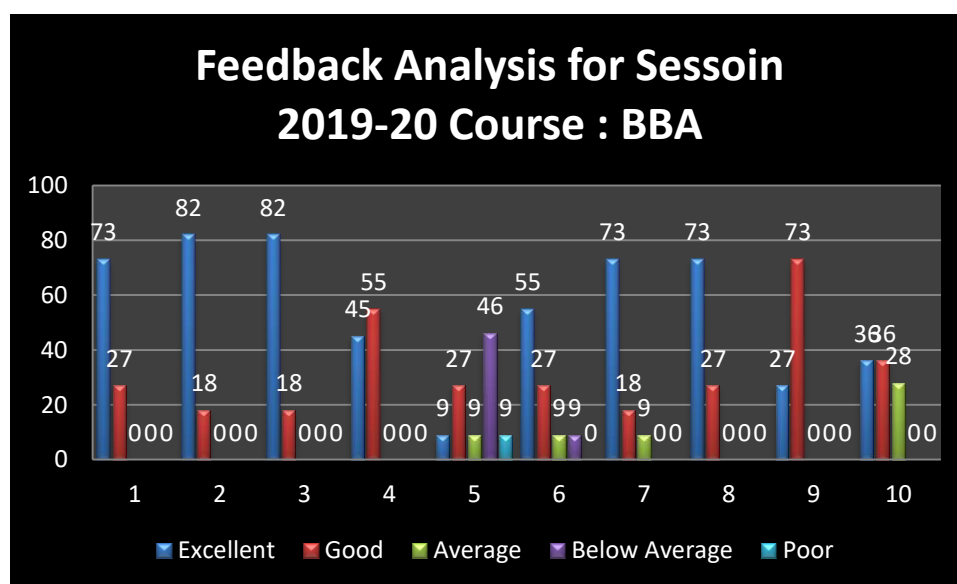


Fig. 10 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 73% of faculty strongly agrees that syllabus is suitable to the course.
- 82% of faculty strongly agrees that PO and CO are well defined to teacher and students.
- 82% of faculty strongly agree for the sequence of units.
- 55% faculty agree with the course content of the corresponding to reference material.
- Average faculty agree for the availability of books in the library.
- 55% of faculty strongly agree that curriculum has good balance b/w theory and practical.
- 91% faculty strongly agree syllabus made their interest in the subject area.
- 73% faculty strongly agree that they have the freedom to adopt new techniques.
- 73% of faculty agree the curriculum has focus on skill development.
- 72% faculty strongly agree/agree for the curriculum development procedure needs improvement.

→ Department of Management Studies (B. Voc-RMIT)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	100	0	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	0	100	0	0	0
3.	How do you rate the sequence of units in the syllabus?	100	0	0	0	0
4.	Course content is followed by corresponding reference materials.	100	0	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	100	0	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	0	100	0	0	0
7.	The course/syllabus has made me interested in the subject area.	100	0	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	0	100	0	0	0
9.	The curriculum has focus on skill development.	100	0	0	0	0
10.	The curriculum development procedure needs improvement.	0	100	0	0	0

→ Graphical Representation:

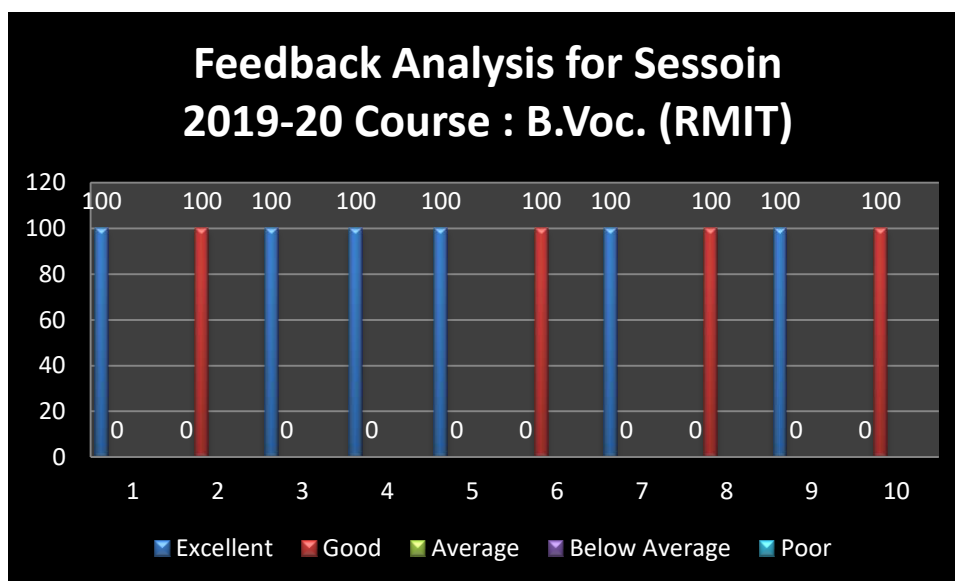


Fig. 11 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 100% of faculty strongly agree that syllabus is suitable to the course.
- 100% of faculty agree that PO and CO are well defined to teacher and students.
- 100% of faculty strongly agree for the sequence of units.
- 100% of faculty strongly agree with the course content of the corresponding to reference material.
- 100% of faculty strongly agree for the availability of books in the library.
- 100% of faculty agree that curriculum has good balance b/w theory and practical.
- 100% faculty strongly agree syllabus made their interest in the subject area.
- 100% faculty agree that they have the freedom to adopt new techniques.
- 100% of faculty strongly agree the curriculum has focus on skill development.
- 100% of faculty agree for the curriculum development procedure needs improvement.

→ Department of Computer Science (BCA)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	66	17	17	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	50	33	17	0	0
3.	How do you rate the sequence of units in the syllabus?	17	66	17	0	0

4.	Course content is followed by corresponding reference materials.	50	33	17	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	17	66	0	0	17
6.	The curriculum has good balance between theory and practical (if applicable).	50	0	33	0	17
7.	The course/syllabus has made me interested in the subject area.	66	17	17	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	83	0	17	0	0
9.	The curriculum has focus on skill development.	17	50	33	0	0
10.	The curriculum development procedure needs improvement.	17	33	50	0	0

→ Graphical Representation:

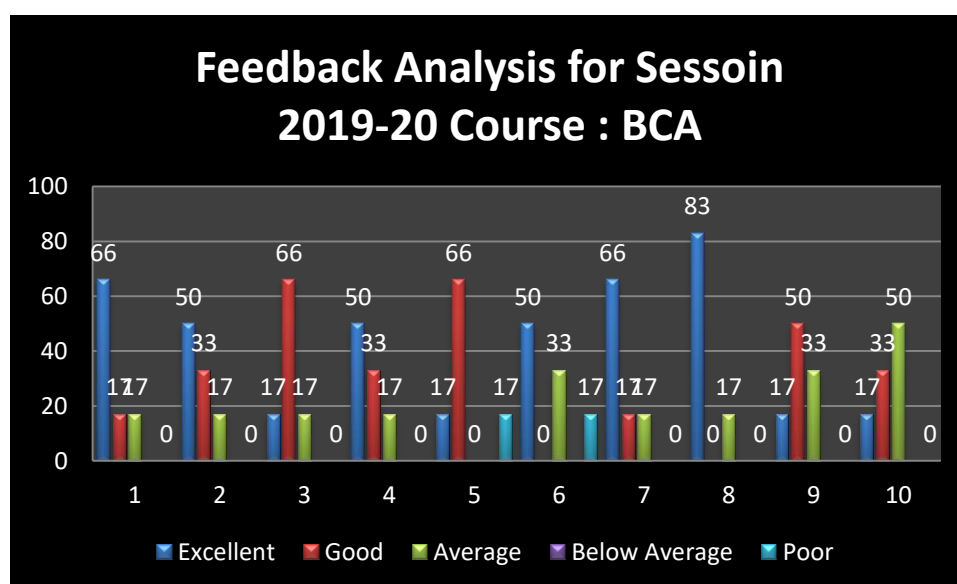


Fig. 12 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 83% of faculty strongly agree that syllabus is suitable to the course.
- 83% of faculty strongly agree that PO and CO are well defined to teacher and students
- 83% of faculty agree for the sequence of units.
- 83% of faculty strongly agree with the course content of the corresponding to reference material.
- 83% of faculty agree for the availability of books in the library.
- **50% of faculty rates that curriculum has good balance b/w theory and practical.**
- 66% of faculty strongly agree syllabus made their interest in the subject area.
- 67% of faculty strongly agree that they have the freedom to adopt new techniques.
- 50% of faculty agree the curriculum has focus on skill development.
- 50% of faculty agree for the curriculum development procedure needs improvement.

→ Department of Computer Science M. Sc. (IT)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	50	50	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	33	67	0	0	0
3.	How do you rate the sequence of units in the syllabus?	50	50	0	0	0
4.	Course content is followed by corresponding reference materials.	33	67	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	83	17	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	50	17	33	0	0
7.	The course/syllabus has made me interested in the subject area.	83	17	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	83	0	17	0	0
9.	The curriculum has focus on skill development.	50	17	33	0	0
10.	The curriculum development procedure needs improvement.	0	33	67	0	0

→ Graphical Representation:

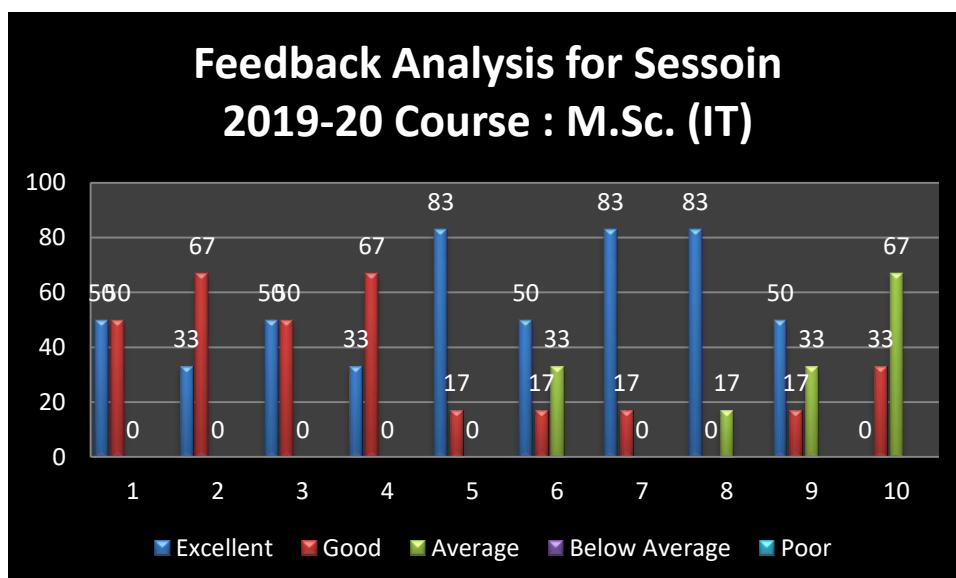


Fig. 13 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 50% faculty strongly agree/agree that syllabus is suitable to the course.
- 67% of faculty agree that PO and CO are well defined to teacher and students.
- 50% faculty strongly agree/agree for the sequence of units.
- 67% of faculty strongly agree with the course content of the corresponding to reference material.
- 83% of faculty strongly agree for the availability of books in the library.
- 50% of faculty strongly agree that curriculum has good balance b/w theory and practical.
- 83% of faculty strongly agree syllabus made their interest in the subject area.
- 83% of faculty strongly agree that they have the freedom to adopt new techniques.
- 50% of faculty strongly agree the curriculum has focus on skill development.
- 67% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

➔ Department of Computer Science (PGDCA)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	67	33	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	33	67	0	0	0
3.	How do you rate the sequence of units in the syllabus?	33	67	0	0	0
4.	Course content is followed by corresponding reference	33	67	0	0	0

	materials.					
5.	Sufficient numbers of prescribed books are available in the Library.	67	33	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	67	33	0	0	0
7.	The course/syllabus has made me interested in the subject area.	33	67	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	0	100	0	0	0
9.	The curriculum has focus on skill development.	0	100	0	0	0
10.	The curriculum development procedure needs improvement.	33	33	34	0	0

→ Graphical Representation:

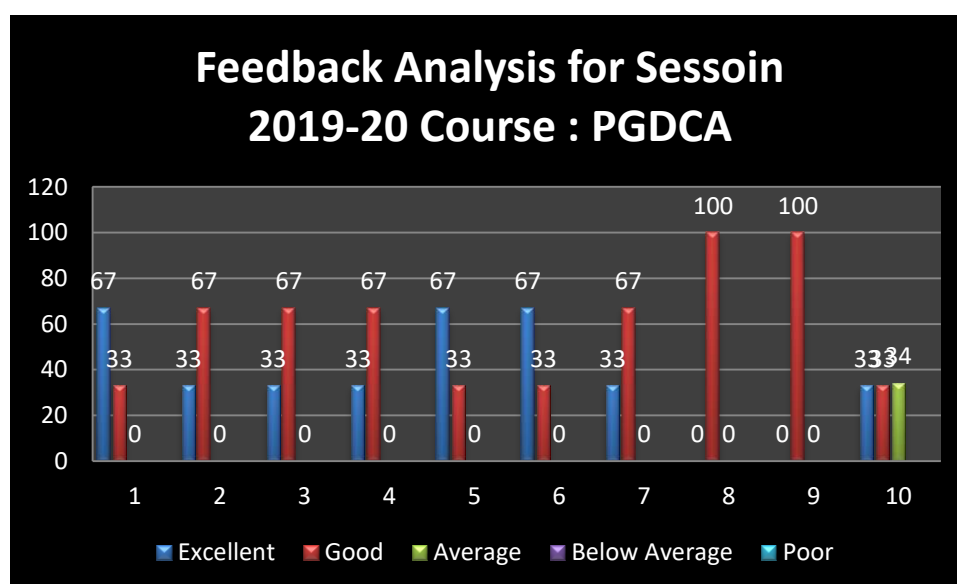


Fig. 14 - Curriculum Evaluation Parameters VS Response
(X-axis represented = questions and Y- axis represented = percentage)

- 67% of faculty strongly agree that syllabus is suitable to the course.
- 67% of faculty agree that PO and CO are well defined to teacher and students.
- 67% of faculty agree for the sequence of units.
- 67% of faculty agree with the course content of the corresponding to reference material.
- Majority of faculty strongly agree for the availability of books in the library.
- 67% of faculty strongly agree that curriculum has good balance b/w theory and practical.
- 67% of faculty agree syllabus made their interest in the subject area.
- 100% faculty agree that they have the freedom to adopt new techniques.
- 100% of faculty agree the curriculum has focus on skill development.
- 66% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.